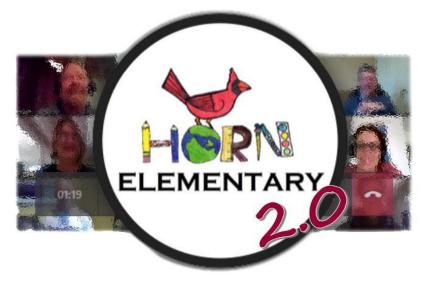
# Welcome to Horn Elementary

Live Session





### Virtual Horn 2.0

### https://www.houstonisd.org/horn



Find all the information you need to know about this new school year, especially for the first 6 weeks of online instruction.

At Horn, we believe in educating the whole child by meeting each student's academic and social-emotional needs. Many of you kindly took the time to share concerns regarding your child's engagement and socialization during virtual learning. As a result, we are proud to announce the addition of a Campus Social Worker, Ms. Victoria Volanski, to our Horn family. Ms. Volanksi will serve as a valuable resource to our staff and students during these uncertain times.

	Expand All		Expand All		Expand All
HISD Reopening Plan	>	Parent Training	>	HISD H.O.M.E.	>
	Expand All		Expand All		Expand All
Horn Virtual Plan	>	Horn Class Schedule	>	School Uniforms	>

Horn Elementary-Resources-Welcome to Horn 2.0

## Introductions: Leadership Team



Vanessa Flores, Principal

Evan David, Assistant Principal

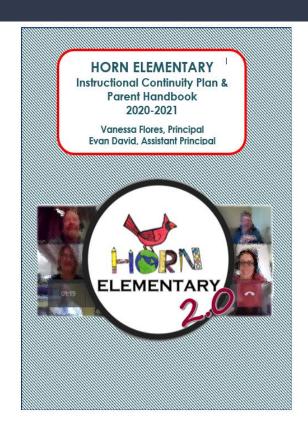
Joel Bruff, Teacher Specialist

Marcela Landestoy, Teacher Specialist

Monica Mendez, IT Customer Service Representative

## Campus Instructional Continuity Plan





### Responsibilities

### Parent Intro to Virtual Learning Course

The Parent Course will be available on Monday, August 10 and can be accessed online at

https://www.houstonisd.org/Page/182808

All parents are asked to complete the course no later than Friday, September 4<sup>th</sup>.

### Responsibilities

### **STUDENTS**

- Check the HUB and Microsoft Teams for information on classes, assignment, and resources.
- Complete and submit assignments on time.
- Create a learning space at home to do schoolwork.
- Participate in online activities and assignments provided by your teachers because attendance will count!
- Know how to navigate access and navigate online resources.

## Technology Systems to Support Learning

#### **Microsoft TEAMS**

Digital platform that offers virtual communication and collaboration between students and teachers. Students can be provided with continued support and enhanced learning experience through conversations, video and audio meetings, and live events.

**Use:** Microsoft Teams will be used as the District's platform for student communication. By Microsoft Teams, teachers will be able to provide virtual instruction, continued student support, and other communicative needs of students.

#### Where to get support:

- Academic Instructional Technology Training
- Horn's Instructional Technology Customer Service Rep
- Microsoft Teams Support
- Microsoft Training for Office 365

### The HUB (It's Learning)

The district's learning management system. The platform provides access to multiple digital resources to personalize instruction through digital lesson plans created by teachers and the curriculum department. Teachers can use the platform to create and grade assignments and share resources with colleagues and students.

**Use:** The HUB allows students 24-7 access to instructional material, coursework, and digital textbooks from any device and demonstrates mastery of a subject. Students can submit their assignments and projects, collaborate, and communicate with their classmates, and create blogs, discussion boards, and ePortfolios.

#### Where to get support:

- Academic Instructional Technology Training
- Horn's Instructional Technology Customer Service Rep
- itsLearning Support

### Instructional Materials and Content

#### **Microsoft TEAMS**

Facilitate short synchronous, direct and small group instruction. These will be Live.



#### The HUB

Teachers will deliver asynchronous instruction via the district adopted LMS, the HUB. Students will work independently. TEKS aligned HUB courses will be organized in a logical format using the built-in plans tool to allow students ease of navigation to support self-guidance of course materials.



## Virtual Expectations

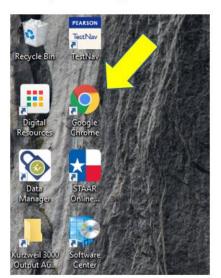


Just as in the physical classroom, it's important to uphold clear expectations for learning in the virtual classroom.

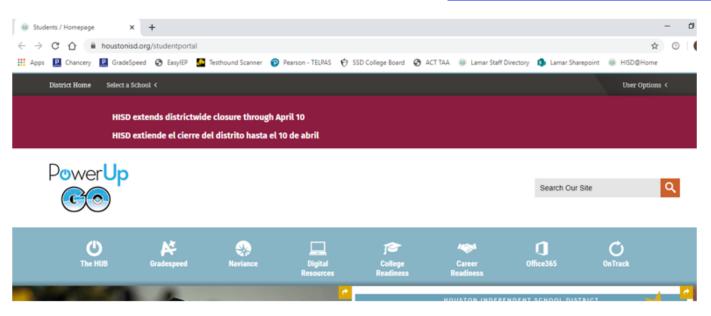
### How do I get to Microsoft Teams?

Accessing Microsoft Teams from Home

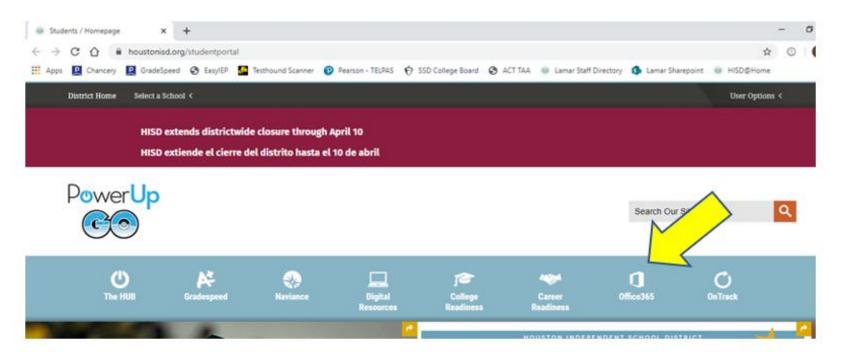
#### 1. Open Google Chrome



### 2. Go to the Houston ISD Student Portal at <a href="https://www.houstonisd.org/studentportal">https://www.houstonisd.org/studentportal</a>



### 3. Click on the Office 365 icon.

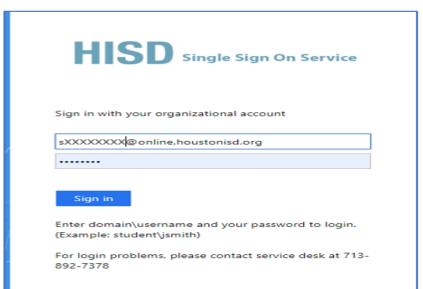


4. Log into the HISD Sign On page with your HISD email and password.

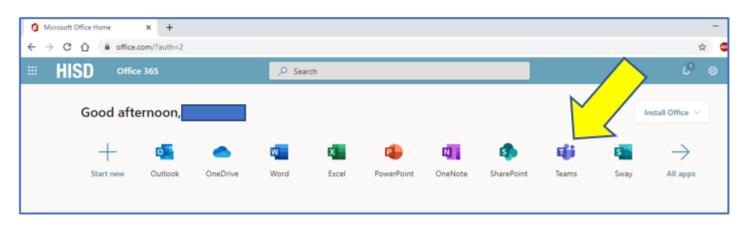
Username: SXXXXXXXXQonline.houstonisd.org #X's represent your ID Number.

Password: #########

#'s represent your password



### 5. Click on Teams to open Microsoft Teams.



## Technology Systems to Support Learning

#### Office 365

HISD teachers and students have access to Office 365 for Education. It is an online, cloud-based suite that offers communication and productivity tools such as Outlook, Word, Excel, PowerPoint, OneNote, and OneDrive.

**Use**: Office 365 applications can be used for accessing email through Outlook and using the online versions of Microsoft products (Word, Excel, PowerPoint, OneNote & OneDrive). You can also access Microsoft Teams online for online meetings and classes.

#### Where to get support:

- Academic Instructional Technology Training
- Microsoft Training for Office 365
- Office 365 Tips for Students YouTube Playlist

#### **GSuite**

GSuite is a cloud-based application that makes learning accessible anywhere with internet access. All HISD

personnel and students have Google accounts that are managed by Houston ISD and accessed by using their district credentials and network password. Teachers and students have the GSuite for education which gives them access to Google Slides, Google Docs, Google Sheets, Google Forms, Google Sites, Chrome Sync, Google Drive, and Google Drawings.

**Use:** G-Suite can be used to collaborate, create, and edit files in real-time. It provides students with

collaborative workspaces and access to an online storage system that can be shared and accessed across multiple devices.

#### Where to get support:

Google for Education Teacher Center

## Technology Systems to Support Learning

### Digital Resources Page

HISD provides a variety of educational resources for students to access. The collection of resources is district approved tools and applications that include textbooks, content-specific applications, online reading libraries, and formative and summative assessment tools.

**Use:** Students and teachers can gain access to the education material needed for their specific class. Students can also access assessment tools such as Ontrack and Renaissance as well as check out books from MackinVia and MyOn.

#### Where to get support:

HISD Technology Service Desk

Phone: 713-892-7378

Email: servicedesk@houstonisd.org

### Digital Password Sheet

### **Horn Elementary Digital Resources**

**HISD Hub** Grade levels: | P | K | 1 | 2 | 3 | 4 | 5 | www.houstonisd.org/hub Access your classes, assignments, and other resources that your teacher will post here. Username: student\s followed by student ID Password: Student's birthdate in MMDDYYYY format Grade levels: | P | K | 1 | 2 | 3 | 4 | 5 | Microsoft Office365 office365.houstonisd.org Access Word, PowerPoint, Teams and other Office365 applications online. Once you log in online, you have the option to install the applications on your laptop, if compatible. Username: student\s followed by student ID Password: Student's birthdate in MMDDYYYY format powerPoint OneNote Grade levels: | P | K | 1 | 2 | 3 | 4 | 5 | **HISD Digital Resources** 

If you did not receive one please e-mail Lauryn Ybarra at lauryn.ybarra@houstonisd.org

### Other Digital Resources

## There are various digital resources that will be used for:

- Interactive assessments
- Collaboration
- Infographics
- Presentation
- Screencasting
- Video conferencing
- Video creation
- Digital notebooks

Some of these resources include, but are not

• TEAMS

limited to:

- Office 365
- Padlet
- Kahoot
- PearDeck
- FlipGrid
- Google Slides
- Google Docs/Drive

### Content Delivery

### Asynchronous Instructional Model

- HISD has fully adopted the Texas Essential Knowledge and Skills (TEKS) standards
- Although the asynchronous model is the preeminent form of instruction to be delivered to students, short time increments of synchronous instruction will happen regularly as a part of the asynchronous plan.
- In alignment with the district, Horn's instructional blocks begin with a short live lesson, followed by time for small group and independent work.

### Week at a Glance

			ek at a Glance ember 8-11, 2020		
	Monday	Tuesday	Wednesday	Thursday	Friday
Math	Objectives	Objectives	Objectives	Objectives	Objectives
	•	•	•	•	•
	Activities	Activities	Activities	Activities	Activities
	•	•	•	•	•
	Materials	Materials	Materials	Materials	Materials
	•	•	•	•	•
	Assignments	Assignments	Assignments	Assignments	Assignments
	•	•	•	•	•
ELA	Objectives	Objectives	Objectives	Objectives	Objectives
	•	•	•	•	•
	Activities	Activities	Activities	Activities	Activities
	•	•	•	•	•
	Materials	Materials	Materials	Materials	Materials
	•	•	•	•	•
	Assignments	Assignments	Assignments	Assignments	Assignments
	•	•	•	•	•
Science	Objectives	Objectives	Objectives	Objectives	Objectives
	•	•	•	•	•
	Activities	Activities	Activities	Activities	Activities
	•	•	•	•	•
	Materials	Materials	Materials	Materials	Materials
	•	•	•	•	•
	Assignments	Assignments	Assignments	Assignments	Assignments
	•	•	•	•	•
Social	Objectives	Objectives	Objectives	Objectives	Objectives
Studies	•	•	•	•	•
	Activities	Activities	Activities	Activities	Activities
	•	•	•	•	•
	Materials	Materials	Materials	Materials	Materials
	•	•	•	•	•
	Assignments	Assignments	Assignments	Assignments	Assignments
	•	•	•	•	•
nrichment	•	•	•	•	•

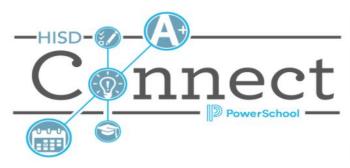
## Grading Policy

Students enrolled in remote virtual instruction follow the same grading policies as in person instruction.

Grades will be taken during each grading cycle of the 2020-2021 school year. All cycle grades will be used in the calculation of the final average for any class. Grades should reflect student mastery of the content being taught and should not overly rely on student work habits.

Grading Scale LETTER GRADE						
90 – 100	A	Excellent				
80 – 89	В	Good				
75 – 79	С	Fair				
70 – 74	D	Passing				
69 or below	F	Failing				

## https://www.houstonisd.org/parentportal





Where to get support: HISD Technology Service Desk Phone: 713-892-7378 Email:

servicedesk@houstonisd.org

#### DID YOU KNOW?

The district has a new Student Information System (SIS) for the 2020-2021 school year. HISD Connect by PowerSchool includes student contact, enrollment, and demographic information, as well as grades and online resources.

Parents will be given a unique code, or access ID, for each of their students and will be able to use those codes to set up an account to access their students' profiles through a new parent portal. Parents will receive their student's access ID from their school by **September 14**. Parents who haven't received their student's access ID by then should contact their school.

### Attendance Policy

Students who engage in learning activities via the HUB, participate in a Teams meeting with teachers, or submit assignments via the HUB are considered "present" and will not be marked absent.

State law TEC §25.092 and Houston ISD Policy still require students to attend at least 90% of their classes to receive credit and be promoted. Remote attendance will count in the same manner as on-campus (face-to-face) attendance in satisfying this requirement. Teachers are responsible for taking attendance each period via HISD Connect.

#### Ways students can engage:

- Daily participation in the HUB, the HISD Learning Management System (LMS), completion of independent reading and work assignments, use of assigned digital tools, and/or group interactions.
- Interaction with teacher via Teams as part of live or small group instruction.
- Students assignment submission via the HUB for each scheduled class. When unable to submit via the HUB students can submit assignments via emails, photos, phone conferences or other forms of documentation.

### Attendance Policy

Teachers will now take attendance at 10 AM and 2:30 PM. Students who have not logged in will be marked absent. This absence can be resolved if the student engages in daily learning assigned by their teachers via the HUB by 11:59 p.m. that same day. Parents and students will receive absence notifications via School Messenger after 6:00 p.m. each day and will be reminded of the opportunity to resolve that day's absence if the student engages in learning before 11:59 p.m. of the same day via the HUB. Any absences recorded but resolved by the student before 11:59 p.m. on the same day, will be reconciled based on login records of the HUB.

### Assessments

Ensuring academic progress for all students is essential to inform instructional practice for asynchronous instruction. The district has adopted Ontrack, Renaissance, and the HUB as tools to support systems to measure academic progress. The following forms of assessments will be used to assess and measure student academic progress:

- Formative assessments
- Renaissance Universal Screener
- Snapshots and other HISD authored assessments
- Campus Level Assessments

## Special Pops

Support Staff						
Social Worker	Victoria <u>Volanksi</u>	Victoria.Volanski@houstonisd.org				
Nurse	Choya Brooks	Choya. Brooks@houstonisd.org				
Department Contacts						
Gifted and Talented	Joel Bruff	Joel.Bruff@houstonisd.org				
IAT/504	Evan David	Egrossma@houstonisd.org				
LPAC	Marcela Landestoy	Mlandest@houstonisd.org				
Special Education	Tricia Garrison	Tgarriso@houstonisd.org				

## Uniforms



### Communication

- Living Tree
- Cardinal Tweets (PTO)
- School Messenger HISD

## Living Tree



www.livingtree.com

### Curbside Forms

- Socio-Economic Form
- Media Release Form
- Code of Student Conduct Form

On Monday, September 14<sup>th</sup> we will have a blue drop box in the front of the school for these forms to go into between 7:45 AM-3:00 PM. Please place in the box during these times.

## Social Emotional Learning

Social Emotional Learning Department promotes the process for helping children and adults develop fundamental skills for life effectiveness. SEL teaches social competencies and interpersonal skills we need to be successful citizens, have positive relationships, and function effectively in society. These skills are designed to foster positive student academic outcomes and to help adults understand, develop, and model SEL skills such as:

- recognizing and managing our emotions
- developing caring and concern for others
- establishing positive relationships
- making responsible decisions, and
- managing challenging situations constructively and ethically.

Our School Social Worker is Ms.
Volanski

Victoria. Volanski@houstonisd.org

• Utilize resources and tools via <a href="https://www.houstonisd.org/sel#">https://www.houstonisd.org/sel#</a>

### Volunteers in Public Schools (VIPS)

Anyone interested in becoming a volunteer for this school year, must take an online volunteer orientation before registering in the system.

www.houstonisd.org/vipslogin.

To start the process, go to



### Meet the Teacher!

### **Tomorrow!**

Virtual Meet the Teacher/Grade Level Event will occur on September 4<sup>th</sup> This will be a Microsoft Teams event.

PK, K, SLC 8:00-9:00 AM

1<sup>st</sup> Grade 9:00-10:00 AM

2<sup>nd</sup> Grade 10:00-11:00 AM

3<sup>rd</sup> Grade 11:00-12:00 PM

4<sup>th</sup> Grade 1:00-2:00 PM

5<sup>th</sup> Grade 2:00-3:00 PM



### Resources for Parents

- www.houstonisd.org/reopening
- HISD @ H.O.M.E
- www.houstonisd.org/horn





We are so happy you are a Horn Cardinal!